



Sulkhani-Saba Orbeliani
UNIVERSITY

Catalog of Educational Programs
for the academic year
2025-2026

Georgia, Tbilisi
2025 year

General Information:

- Name: Sulkhan-Saba Orbeliani University
- Type: University
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Bachelor programs

Name of the program: Business Administration

Qualification to be awarded: Bachelor of Business Administration in Management

Higher Education Level: Bachelor

Language: Georgian with English teaching components

Program objectives

The objectives of the Bachelor of Business Administration educational program are to/for:

- Prepare a bachelor of business administration in management equipped with competencies corresponding to the requirements of the labor market with European values, who will be able to critically understand the complex issues of economics, business, management, finance and marketing based on theoretical knowledge.
- Graduates to be able to apply the knowledge gained through the interconnection of different disciplines in practice, to make correct and rational managerial decisions in a multicultural environment;
- Graduates to develop the ability to form reasoned conclusions based on the knowledge gained in the field of business and management by connecting the components of various training courses and share them with interested parties in Georgian and English languages.
- Graduates develop the ability to independently conduct their studies and conduct primary research, as well as the ability to highlight their professional interests and improve their knowledge at a higher level of education;
- Graduates to develop the ability to form and protect professional-ethical values.

Learning Outcomes

Knowledge and
Understanding

Graduate:

(A) Explains the basic theories and principles of economic principles; describes the management issues of

Skills	business organizations, namely: basic principles and methods of management of functional areas of business - general, strategic, operational and innovative management, project and human resource management, marketing and financial accounting; issues of company operation and strategy maneuvering in the local and global business environment;
Responsibility and Autonomy	<p>(B) Analyzes business processes; searches for and processes relevant statistical and financial information while working on strategic plans; participates in the implementation process of individual and group research works and practical business projects;</p> <p>(C) Describes the external and internal environment of the business, analyzes the competitive strategy, substantiates and formulates conclusions and business ideas, offers recommendations through SWOT analysis, statistical information analysis and other standard and/or innovative methods. Based on this, he/she will present an oral and written report to academic and professional circles in Georgian and English using effective communication and modern technologies.</p> <p>(D) Consistently and multifacetedly evaluates own learning process and determines further learning needs; Able to increase knowledge independently, using literature, recognize research methods and work on a bachelor's project.</p> <p>(E) Analyzes the social responsibility of business, can participate in the process of formation of organizational, ethical, social norms.</p>

Programme Volume with Credits

240 ECTS (8 semesters. A semester is composed of 16 weeks. One academic year is divided into two semesters and includes an average of 60 ECTS; however, due to the unique characteristics of the educational program and/or the student's individual study program, the number of credits per year may be less than 60 or more, but not more than 75 (one credit = 25 astronomical hours).

Field of Employment

A graduate can be employed in both public and private Georgian and foreign companies in the position of a lower and/or intermediate link manager and effectively carry out professional activities, including organizational management, administrative-economic, information-analytical, entrepreneurial, or other. Activities for which an academic degree is required or sufficient: Bachelor of Business Administration in Management. Also, the graduate can be employed in both Georgian and foreign tourism companies, state and commercial tourism organizations, resort facilities, and/or others. In governmental and non-governmental organizations, mass media, publishing, and scientific research institutions

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Name of the program: Tourism

Qualification to be awarded: Bachelor of Tourism

Higher Education Level: Bachelor

Language: Georgian

Program objectives

The objective of the bachelor's program is to prepare a qualified specialist who understands:

- The basic principles of the tourism sector and related complex issues of economics, business, management, and marketing.
- The mechanisms of managing and regulating tourism activities, the main issues of tourism policy and its sustainable functioning, legislative regulation of the tourism sector; the peculiarities of tourism as a global social phenomenon, the country's tourist-recreational resources, environmental protection and sustainable tourism development, and the main tools for managing tourism operational sectors.
- Various current issues in the tourism sector with minimal instructions, the possibilities of applying theoretical knowledge in practice, conducting research work and/or implementing practical projects.
- Adherence to professional and ethical norms, taking into account ethnic, cultural, social, and other values.

Learning Outcomes	
Knowledge and Understanding	<p>The graduate:</p> <p>(A) Describes: the essential factors of management of tourism and related fields,theories,ConCefthe sky discusses the latest aspects of tourism;basic tools of tourism policy, sustainable tourism development; modern methods of quantitative and statistical analysis of the field of tourism; Tuwhatpeculiarities of the operation of tourist enterprises in the market;</p> <p>(B) reveals and evaluates the potential of tourist-recreational resources and identifies its qualitative characteristics; as well as demonstrating knowledge of the wise use of resources in the tourism business, the principles of project planning and implementation, the ecotourism aspects of environmental protection and its sustainability, the operational management of hotels and other accommodation facilities using communication and information technologies;</p> <p>(C) Analyzes the problems arising in tourism activities, identifies the problems facing the tourism organization and formulates recommendations for solutions using standard and outstanding latest methods in accordance with predetermined guidelines;</p> <p>(D) Discusses the regularity and interrelationship of current events and processes in the field of tourism business,factors affecting the activity of the tourism company; makes independent, creative use of modern informationand communication technologies;</p> <p>(E) In accordance with the supervisor's recommendations, he implements the application of theoretical knowledge in practice, performing research works in the tourism sector and/or implementing a practical project;</p> <p>(F) Discusses the need for further study and direction,Identifying the needs of improving knowledge, continuing studies at the next levels of higher education, various programs of qualification improvement.Takes care of continuous improvement of own and others competences, including in multicultural environmentof culturesand generations on the approachBy protecting professional, ethical, social and democratic values.</p>
Skill	
Responsibility andAutonomy	

Programme Volume with Credits

240 ECTS (8 semesters. Duration of one semester is 16 weeks. One academic year includes two semesters and covers 60 ECTS on average. Considering specifics of educational programme and/or student's individual learning programme, number of accrued credits per year may be more or less than 60 but no more than 75 (1 credit = 25 hrs)

Field of Employment

Graduates can be employed in:

- Private and public sectors of the tourism business;
- Georgian and foreign tourist companies;
- Various short-term and long-term projects;
- Governmental and non-governmental organizations;
- Mass media;
- Publishing and scientific-research institutions;
- Other establishments that require or consider sufficient a Bachelor's degree in Tourism.

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Name of the Program: Theology

Qualification to be Awarded: Bachelor of Arts (BA) - Theology

Higher Education Level: Bachelor

Language: Georgian

Program objectives

The program aims to provide knowledge in the following areas:

- (A) Content knowledge of the Old and New Testaments and their interpretations;
- (B) Early, middle, old, and new periods of church history, history of the Georgian Church, ecclesiastical law, sacramentology, patristic literature, Christian ecclesiastical art;
- (C) Dogmatic doctrine of the church and fundamental theology, Christian ethics, history of ancient, medieval, modern, and contemporary philosophy, general knowledge of world religions history, introduction to Islamic studies;
- (D) Skills for conducting small-scale research on various current issues in theology under guidance, ability to process theological problems and contemporary issues, and opportunities for further development and deepening of knowledge;
- (E) Respect for different religions and religious movements.

Learning Outcomes	
Knowledge and Understanding	<p>Graduates will know/understand:</p> <ul style="list-style-type: none"> (A) The essential, doctrinal unity of the Holy Scripture texts, their providential and soteriological aspects, and formation history; ability to clarify the historical and cultural context of the Holy Scripture; recognize the dogmatic meaning of the New Testament books; familiarity with the specifics of traditional exegetical schools of the Holy Scripture; broad knowledge of the Holy Scripture and its exegetical traditions. (B) Historical, sacramental, canonical context and significance of individual notable moments in early, middle, old, and new periods of church history; knowledge of the activities of the most important patristic authors, their main theological ideas, concepts, and influences; history of Christian ecclesiastical art, its stages, internal logic of development, and forms of expression. (C) Revelatory foundations of the church's dogmatic formulations, their theological and historical context, terminological expressions, and analysis; familiarity with the main points of Christian apologetics, the interrelationship between faith and knowledge, and individual religious-philosophical concepts; understanding of fundamental principles of Christian ethics and ability to apply them in contemporary personal, social, bioethical, political, and other problematic contexts; knowledge of the latest issues and aspects of Christian ethics; knowledge of important ideas and concepts from ancient, medieval, modern, and contemporary philosophy that have significantly influenced early and modern theological thought; study of elements of Islamic studies and ability to properly analyze religious, social, and cultural problems related to the Islamic community in Georgia and elsewhere; knowledge gained in the history of religions will help to better understand the worldview, cultural, and social characteristics of individual religious communities. (D) Psychological foundations of individual and interpersonal relationships and ability to evaluate them from a Christian and generally religious perspective; ability to understand the foundations and prospects of Georgia-EU relations.

Skills	<p>Graduates will be able to:</p> <ul style="list-style-type: none"> (E) Actively engage in interfaith and interreligious relations, participate in the sacramental life of the church, share its significance and theological meaning with others; use religious, historical, and philosophical terminology, determine the interrelationship of theological disciplines, and recognize the importance of dogmatic treatises; correctly assess theoretical and practical aspects of unforeseen problems arising during these activities and find ways to solve them. (F) Distinguish between primary and secondary sources in theology and draw conclusions from biblical texts based on principles of hermeneutics and exegesis; conduct comparative analysis of the origin, spread history, doctrines, and sacramental traditions of different religions and draw relevant conclusions; make decisions based on analysis. (G) Participate in discussions with field specialists on theological issues and its interdisciplinary area using relevant terminology and modern communication technologies; convey theological knowledge in non-theological language to people interested in religion, faith, and theology; engage in interpersonal communication in a work group and simplify the creative work process using information technologies; use modern methods to reach relevant conclusions and conduct small-scale research under guidance.
Responsibility and Autonomy	<p>Graduates will:</p> <ul style="list-style-type: none"> (H) Further deepen their knowledge based on theological sources, articles, and monographs. (I) Serve others, show empathy, recognize others' freedom, feel social solidarity and responsibility; guide their activities by ethical principles and conduct development-oriented activities, including in complex, unpredictable learning or work environments.

Programme Volume with Credits

240 ECTS (8 semesters. One semester covers 16 weeks. One academic year consists of 2 semesters and includes an average of 60 ECTS credits, depending on the features of the educational program and / or the student's individual curriculum, the number of credits per year may be less than 60 or more, but not more than 75 (One credit = 25 astronomical hours).

Field of Employment

Graduates can be employed in:

- State and private sector institutions;
- Governmental and non-governmental organizations;
- Mass media;
- Religious organizations;
- Publishing and scientific-research institutions;
- Other establishments that require or consider sufficient a Bachelor's degree in Humanities (Theology).

Additionally, graduates can be employed in:

- Administrative, economic, information, and other services in both Georgian and foreign companies, firms, and enterprises (if completed the additional Management specialty program);
- Georgian and foreign tourist companies, state and commercial sector tourist organizations, resort facilities, etc. (if completed the additional Tourism specialty program);
- Public institutions (ministries and other executive government institutions), relevant profile organizations in the non-governmental and private sector, international organizations, mass media (if completed the additional International Relations specialty program).

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Name of the program: International Relations

Qualification to be Awarded: Bachelor of International Relations

Higher Education Level: Bachelor

Language: Georgian

Program objectives

The goal of the BA programme of International Relations is for the graduate to:

- (A) To give extensive theoretical knowledge of basic concepts and theories, structure and institutions in international relations, the system and the ongoing institutional, economic, political and other processes within the system, the field of diplomatic and political relations;
- (B) To acquire basic skills of gathering, analyzing and using in practice the information in the field of international relations;
- (C) To develop the ability to critically understand the fundamental principles of international relations;
- (D) To develop the small-scale research skills on various actual and problematic issues of international relations with the direction of scientific supervisor, the opportunity to process, further develop and deepen international political problems and contemporary issue

Learning Outcomes	
Knowledge and Understanding	<p>The graduate will know/understand:</p> <ul style="list-style-type: none"> (A) The basic principles and peculiarities of international relations system and structure, the trends in development of international relations and related complex issues, the modern theories of international relations and their meaning for the formation of international system, including the structure of the international system and basic models of the balance of power; (B) The ongoing institutional, economic, political and other processes in international relations system and the most recent political, social, philosophical, historic, legal and economic aspects of international relations.
Skills	<p>The graduate will be able to:</p> <ul style="list-style-type: none"> (C) Participate in the preparation and implementation of foreign policy and diplomatic projects given the previously received instructions and recommendations; work individually and in a team; to implement a research or practical project according to the predefined guidelines, including on issues of regional and international significance that require the application of analytical and critical thinking in the analysis of global political processes, principles of international law, and regional dynamics; (D) Select and apply the standard and latest methods related the field in order to solve the problem posed in international relations during professional activities, plan the work to be done within his/her competence and act according to the specificity and determinants of a concrete situation; (E) Combine the theoretical and practical aspects of the field, evaluate and analyze the situations and information/data using relevant methods, understand the relationship between the causes and consequences of problems, and make the appropriate decisions within their competences, the skills of using the modern information and communication technologies, written and verbal communication in Georgian and English, etc. (F) Observe the current processes in the field of international relations, identify the cause-and-effect relationship between events and specific facts, identify the problem, and predict and evaluate the possible outcomes, process and analyze the information/materials, make a

	correct well-founded conclusion, evaluate adequately the situation, his/her and others' personal and intellectual potential, personal qualities, actions and their underlying causes, make an analysis, self-criticism, objective evaluations of other people's opinions, make a well-founded conclusion and take an adequate action, and resolve the problem withing his/her competence, including making independent and reasoned decisions in the context of global and regional politics.
Responsibility and Autonomy	<p>The graduate will be able to:</p> <p>(G) Adhere to value principles and ethical standards in international relations;</p> <p>(H) Adapt to the rapidly changing information environment and identify their own learning needs for further study.</p>

Programme Volume with Credits

240 ECTS (8 Semesters; 16 weeks per semester). An academic year consists of two semesters and 60 ECTS on average. Considering specifics of educational program and/or student's individual learning program, number of accrued credits per year may be more or less than 60 but no more than 75 (1 ECTS = 25 hrs)

Field of Employment

The graduate can be employed in public and private sector institutions, international and local governmental and non-governmental organizations, embassy/consulate, Ministry of Foreign Affairs of Georgia, etc. where Bachelor's Academic Degree is required/sufficient. Additionally, the graduate can be employed: in case of taking additional program of intercultural communication – in Ministry of Culture, mass media outlets, publishing houses, libraries and museums, diverse short and long-term projects, etc; in case of taking additional program in management – in administrative, information, general services, etc. units of Georgian and foreign companies, factories and firms; in case of taking additional program of cultural tourism – in Georgian and foreign tourism companies, state and commercial tourism organizations, resort facilities and/or etc; in case of taking additional program in theology – public and private sector institutions, governmental and non-governmental organizations, mass media outlets, religious organizations, publishing and scientific research institutions and/or others.

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Name of the program: Psychology

Qualification to be awarded: Bachelor of Psychology

Higher Education Level: Bachelor

Language: Georgian with English teaching components

Program objectives

The bachelor's program in psychology aims to train qualified and competitive specialists with modern theoretical-practical knowledge, bachelor's degree in psychology and academic (transfer) competencies relevant to the academic degree, who will be able to meet the growing demands of the local labor market;

Continuing education and raising qualification at a higher level (postgraduate studies), realization of their competencies and opportunities in practical and public activities and career advancement, which will ultimately contribute to the intellectual, moral, cultural and socio-economic development of the society.

The purpose of the Bachelor's Degree Program in psychology is to provide students with the following:

- A. Introduce the essence of psychology; The history of the development of psychology as a science; Basic Findings and Challenges of Modern Psychology.
- B. provide extensive theoretical knowledge about various subfields of psychology (personality psychology, developmental psychology, social psychology, clinical psychology, labor and organization psychology, educational psychology);
- C. Develop the personal and professional skills necessary for a psychologist, including research skills; In addition, the ability to use information and communication technologies and communicate in Georgian and English;
- D. develop ability to effectively use practical skills in the field of psychology and other skills required for specialization;
- E. develop the necessary responsibilities for adhering to the principles of ethics in professional activities, participating in the process of forming values and striving for their establishment, constant updating of knowledge, improvement of competencies and professional development.

Learning Outcomes

Knowledge and Understanding

The graduate will have a knowledge of:

- A. Subject and tasks of psychology; History of modern formation of psychology as a science and modern currents; Basic concepts of psychology, principles and methods of scientific research, theoretical approaches, empirical discoveries, the latest achievements in the field and positions in scientific discussions;
- B. the scientific, theoretical and methodological foundations of different subfields of psychology; Basic principles of functioning of human mental processes, the essence of personality and dimensions of individual differences, biological, cognitive, affective, social and cultural foundations of individual behavior; Regularities of human development and functioning, as well as social relations, peculiarities of various pathologies; Modern classification systems for mental disorders Clinical manifestations and diagnostic criteria for mental disorders;
- C. Qualitative and quantitative methods of psychological research (observation, interview, focus group, survey, content analysis, case study, experiment), their characteristics, advantages and disadvantages (limitations of use);
- D. The social significance of the profession of psychologist; The role of the psychologist in clinical, multidisciplinary and other fields; The goals of the professional activity, as well as the moral principles and the importance of protecting the limits of one's competence in the professional activity.

Skills	<p>The graduate will have a knowledge of:</p> <ul style="list-style-type: none"> E. identify the subject and objectives of psychology research; Evaluation-analysis of individual mental processes, behaviors and motives and attitudes beyond these behaviors based on theoretical approaches; Identify psychological problems, make connections between the causes and consequences of problems, and select preventive and interventional approaches according to pre-defined guidelines. F. plan and conduct small-scale research in accordance with pre-defined guidelines in accordance with the principles of research ethics (correct posing of research question, formulation of research goals and objectives, research design - selection of variables, hypothesis (s), selection of appropriate research method Finding / adapting / creating; conducting fieldwork; collecting and processing data using descriptive and concluding statistics elements (via SPSS software); analyzing results and developing recommendations). G. Searching for information in Georgian and English (B2 level) through modern information and communication technologies
Responsibility and Autonomy	<p>The graduate will have a knowledge of:</p> <ul style="list-style-type: none"> H. Autonomously a) identifies the needs for further study in the field of psychology and / or deepening / constantly updating the acquired knowledge; b) make decisions in response to unforeseen circumstances in an unpredictable environment. I. Take responsibility for a) applying and encouraging the norms of professional ethics in practice; Adherence to the core values of ethical research and academic honesty, including the prevention of plagiarism, protection of objectivity, anonymity / confidentiality / personal data, etc .; b) to express his / her dissenting opinion correctly, to show tolerance and respect for different opinions; Mutually beneficial cooperation, support of colleagues; c) individual approach to people with different abilities / needs.

Programme Volume with Credits

240 ECTS (8 semesters. One semester covers 16 weeks. One academic year consists of 2 semesters and includes an average of 60 ECTS credits, depending on the features of the educational program and / or the student's individual curriculum, the number of credits per year may be less than 60 or more, but not more than 75 (One credit = 25 astronomical hours).

Field of Employment

Graduates of the Bachelor of Psychology education program will be able to find employment in jobs in the labor market for which the academic degree of Bachelor of Psychology will be satisfactory (main areas of employment are: education, healthcare, social services and management). A graduate of BA program in Psychology can be employed:

- In preschool institutions;
- Early education Center;
- School;
- Medical institution;
- Mental health center;
- Psycho-social and physical rehabilitation center;
- Consulting-diagnostic center;
- Psychological Consultation Center;
- Rehabilitation center for children and adolescents;
- Research institution;
- Training center;
- Career Development and Employment Center;
- In the direction of human capital management in a public or private organization;
- In the direction of social projects in a non-governmental organization.

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Name of the program: Sociology

Qualification to be awarded: Bachelor of Sociology

Higher Education Level: Bachelor

Language: Georgian with English teaching components

Program objectives

The aim of The Bachelors educational program in sociology for graduated student is as follows:

- (A) To introduce with foundations and basic theories of sociology and also, extensive theoretical knowledge about different Current Directionsof sociology;
- (B) To develop the ability to pay attention to sociological practice and scientific news, as well as effective communication, constant updating andlearning of knowledge in the field of sociology;
- (C) To develop the necessary skills for practical application of social research and the theory of sociology
- (D) In the field of sociology a practical activities for the protection of justice, social and democratic values, as well as the skills necessary forassessing, analyzing, reasoning, solving tasks;
- (E) Based the reference of the head to give skills of conducting small-scale research on various topical and modern topics of sociology, an opportunity of development of sociological problems and modern issues and possibility of further development and deepening of knowledge.

Learning Outcomes	
Knowledge and Understanding	<p>The graduate will know/understand:</p> <p>(A) Fundamentals of sociology, basic information about basic theories, institutions and current processes, also, the basic concepts of sociology, theoretical approaches and empirical findings;</p> <p>(B) Both quantitative and qualitative methods of research in sociology, including various forms of interview, analysis of documents, literature review, focus groups, observation and ethnographic research, discourse- analysis, content analysis, experiment and mass surveying.</p>
Skills	<p>The graduate will be able to:</p> <p>(C) Identification of sociological problem, formation of its essence, development of problem solving thesis, communication on the selection of adequate ways of its solution and selected approaches to the solution of the problem;</p> <p>(D) Collection of data, analysis of data and/or situations using standard and latest method;</p> <p>(E) Abstracting thinking, retrieval of information from various sources, processing and analysis of received information, also, to generate new ideas, to lead discussions, to generate public opinion skills.</p>
Responsibility and Autonomy	<p>The graduate will be able to:</p> <p>(F) In sociology direction a constantly updating knowledge, as well as critical thinking and self-criticism;</p> <p>(G) To establish personal and professional principles, aspiration, adherence to social responsibility and ethical norms.</p>

Programme Volume with Credits

240 ECTS (8 semesters. One semester covers 16 weeks. One academic year consists of 2 semesters and includes an average of 60 ECTS credits, depending on the features of the educational program and / or the student's individual curriculum, the number of credits per year may be less than 60 or more, but not more than 75 (One credit = 25 astronomical hours).

Field of Employment

Graduates of the Bachelor of Sociology program will be able to apply the acquired knowledge in both private and public and non-governmental sectors in any position where a bachelor's degree in sociology is required and it is not necessary to pass a certification exam and / or additional prerequisites under Georgian law.

The following may be employed for the graduate activities of the Bachelor of Sociology program:

- In sociological and analytical research centers;
- As an expert-analyst in the fields of education, politics, economics, medicine, sports and art;
- In marketing and consulting-analytical organization;
- In the field of organization management in the public and private structure.

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Name of the Program: Political Science

Qualification to be awarded: Bachelor of Political Science

Higher Education Level: Bachelor

Language: Georgian with English teaching components

Program objectives

The objective of the BA programme of Political Science is to:

- A. Promote preparation of highly competent political science specialists, public servants and other staff with high civil liability;
- B. The graduate will be able to analyze and evaluate the characteristics of political institutions, political actors and their behaviour, both nationally and internationally;
- C. Equip the graduates with practical skills and instruments needed for political activity that will help them explore, design and manage different political processes in various governmental and administrative bodies;
- D. Grow in the graduate small-scale research skills on various actual issues of political science with directions of the supervisor, give him/her the opportunity to work on political problems and contemporary issues, further develop and deepen knowledge.

Learning Outcomes	
Knowledge and Understanding	<p>The graduate will know/understand:</p> <ul style="list-style-type: none"> A. Basic concepts of political science, history of political doctrines, political ideologies, types of state, forms of government, political regimes and their characteristics; also, theories on liberal-democratic, totalitarian, Eastern and Western, homogeneous and fragmentary, market and statist subcultures, fundamentals of world, global and comparative politics; B. Theoretical and practical aspects of political marketing and election campaign, forms and functioning features of election systems, political parties and party systems; C. The trends of formation, actual problems and development of political system of contemporary Georgia; The latest aspects of the introduction and development of e-government in Georgia on central and local levels; The importance of the South Caucasus context, as well peculiarities and determinants of the policy of Georgia and other countries of the South Caucasus.
Skills	<p>The graduate will be able to:</p> <ul style="list-style-type: none"> D. Evaluate and diagnose the current political systems and processes using the theories, concepts and institutions in the field of politics; identify in the programs and pre-election promises declared by political forces what values a political entity has and in case of its victory, what processes will take place in the country; prognosticate political processes; also, argue his/her conclusions regarding political marketing and election campaign, and communicate with specialists and non-specialists; E. Evaluate the challenges that may arise in various organizations, and offer changes based on theory and empirical analysis; Recommend to various public or private agencies, improve and develop e-services; F. Conduct empirical and other studies using various methods of social research both in public and private sectors, according to pre-defined guidelines, taking into account the standard of academic integrity and the achievements of information-communication technologies.



Responsibility andAutonomy	<p>The graduate:</p> <p>G.Is familiar with important academical and ethical issues characterizing the matter of politics and defendingprinciples of professional ethics;</p> <p>H. Identifies the need for further studies and can determine his/her own opportunities of professional development.</p>
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Programme Volume with Credits

240 ECTS (8 semesters. One semester covers 16 weeks. One academic year consists of 2 semesters and includes an average of 60 ECTS credits, depending on the features of the educational program and / or the student's individual curriculum, the number of credits per year may be less than 60 or more, but not more than 75 (One credit = 25 astronomical hours).

Field of Employment

A Bachelor of Political Science will have the opportunity to be employed in both the private and public sectors.

- Including In the legislative and executive bodies;
- In public administration; In local self-governments;
- In political parties;
- In the media;
- In non-governmental organizations;
- In lobbying organizations;
- In the business community;
- In international organizations accredited in Georgia, etc.

Also, a graduate of the course can be employed: in case of studying the management and specialty lobby program - both Georgian and foreign companies, administrative, economic, information and other offices, in firms and enterprises; In case of studying the additional specialty program of tourism - both in Georgian and foreign tourism companies, state and commercial sector tourism organizations, resort facilities and / or others. In case of studying the program of additional specialization in international relations - public institutions (ministries and other institutions of executive power), organizations of relevant profile in the non-governmental and private sector, international organizations, mass media.

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Name of the Program: Law

Qualification to be Awarded: Bachelor of Law

Higher Education Level: Bachelor

Language: Georgian with English teaching components

Program objectives

The objective of the undergraduate Programme of law is to equip students with:

- (A) Broader theoretical knowledge of specifics, principles of national legal system and institutions, general principles, values and beliefs of law, political, social, philosophical, historical and economical aspects of law, as well as national and foreign scientific opinion and legislature;
- (B) In-depth knowledge of public, private, international and criminal laws.

The goal of the undergraduate Programme of law is to build the following skills of the students:

- (C) Ability to follow the legislative amendments, scientific news and judicial practices, as well as communication skill, constantly seeking to update knowledge
- (D) Ability to effectively apply theoretical knowledge gained in the judicial field and other skills necessary for specialization;
- (E) Ability of independent resolution of legal problems in the field of law, as well as ability to evaluate, analyze reason, justify and solve problems.
- (F) Ability to defend justice, human rights, social and democratic values while practicing law.

Learning Outcomes	
Knowledge and Understanding	<p>The graduate:</p> <ul style="list-style-type: none"> (A) Is familiar with the fundamental characteristics, principles and institutions of the national legal system in the fields of public, private or criminal law, as well as with national and foreign scholarly opinion and legislation in the sphere of international law and human rights protection; (B) Comprehends the essence of law, complex legal issues and the significance of fundamental principles of law for the formation of the legal system; methods of interpretation; issues of state structure and local self-government; fundamental human rights and freedoms; basic principles and institutions of public international law and European Union law; contractual and statutory obligations; property law; family and inheritance law; the essence and principles of administrative law; the essence and types of crime and the characteristics of criminal liability; civil, administrative, constitutional and criminal proceedings; basic institutions of tax law; alternative dispute resolution methods; historical sources of Georgian law and the foundations of Roman law.
Skills	<p>The graduate:</p> <ul style="list-style-type: none"> (C) Identifies legal problems, searches for, interprets and applies normative grounds for their resolution; (D) Drafts documents of legal content (draft normative acts, contracts, complaints, lawsuits, motions, etc.); (E) Resolves legal cases based on multifaceted vision and analysis of legal problems, develops theses and substantiates the chosen approach, formulates legally grounded conclusions and presents their own legal positions through modern information and communication technologies; provides legal consultation and represents the interests of persons both in court and in non-judicial dispute cases; (F) Searches for information in Georgian and English at B2 level and conveys it using legal terminology, in oral and written form, for specialists and non-specialists; prepares detailed reports on ideas, existing problems and ways to resolve them in detailed written and oral form;



Responsibility and Autonomy	<p>The graduate:</p> <p>(G) Manages to follow legislative changes, judicial practice, scientific innovations and constantly update their knowledge;</p> <p>(H) Is familiar with the ethical boundaries of legal practice. Is committed to promoting the realization of individual rights and to acting with consideration for justice, human rights, social and democratic values.</p>
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Programme Volume with Credits

240 ECTS Credits (8 semesters. Duration of one semester is 16 weeks. One academic year includes two semesters and covers 60 ECTS on average. Considering specifics of educational Programme and/or student's individual learning Programme, number of accrued credits per year may be less than 60 but no more than 75 (1 credit = 25 hrs).

Field of Employment

Bachelor of Law Degree Programme graduate will be able to work in any position that requires a Bachelor of Law degree and does not require a state certification exam and / or additional prerequisites under Georgian law.

Bachelor of Law degree Programme graduate may pursue legal career in:

- Legislative and executive authorities;
- Judicial bodies;
- Law enforcement and other oversight bodies;
- Legal Entities of Public and Private Law or other non-profit organizations.

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Education Program: Business Administration

Qualification to be Awarded: Bachelor of Business Administration

Higher Education Level: Bachelor

Language: English

Admission Requirements

- Enrollment in the bachelor's program for Georgian citizens is carried out on the basis of the results of the unified national exams (ranking document) or in the cases defined by the law of Georgia on higher education, in accordance with the established rules, on the basis of administrative registration and the order of the rector. For the entrants in the foreign language component of the unified national exams, only passing the English language is defined as a mandatory exam (minimum mark above 60%). Without unified national exams: • For citizens of a foreign country and stateless persons who have received a complete general education or its equivalent education in a foreign country • Citizens of Georgia who received full general education and studied the last 2 years of full general education in a foreign country (an English-speaking country). • For citizens of foreign countries (except for students participating in a joint higher education program and students participating in an exchange education program), who study/studied and received credits/qualifications in a foreign country in a higher education institution recognized in accordance with the legislation of this country; • For citizens of Georgia (except for students participating in the joint higher education program and students participating in the exchange education program), who live/lived, study/studied and received credits/qualifications in a foreign country

for the period determined by the Ministry of Education, Science, Culture and Sports of Georgia in a recognized higher educational institution accordingly.

Note:

- Before passing the unified national exams, the student candidate writes the test determining the B2 level of English language proficiency at the university. Positive result at least 61%. In case of confirmation of B1 level, the candidate has the opportunity to pass B2.1 and B2.2 from the block of optional subjects of the program.
- Assessment/verification of the English language component is also carried out: by the person presenting a certificate confirming at least B2 level of English language (FCE, IELTS, TOEFL, PBT, TOEFL, CBT, TOEFL, IBT, VERSANT, CERTUS. PEARSON) A student candidate wishing to enroll without passing the unified national exams proves his knowledge of the English language in accordance with the rules defined by the law. • It is possible to enroll in the program on a mobility basis twice a year, within the deadlines established by the Ministry of Education and Science of Georgia, following the mandatory procedures and rules established by the university. For students of English-language educational programs at the same level of Sulkhan-Saba Orbeliani University and other higher education (the compatibility of the learning outcomes (competencies) achieved within the framework of the educational program already completed with this undergraduate educational program will be determined by the current legislation of Georgia.

Structure of the Program

On the one hand, the program is oriented on providing theoretical knowledge, basic concepts and principles, and research skills. Offered courses enable students: a) to increase awareness of fundamental sciences of business, management, marketing, finance and art and apply knowledge in practice; b) to investigate peer-reviewed publications in English and other languages; c) gain experience in data collecting, analyzing and interpreting; d) based on contingency analysis, to formulate, assess and select right alternatives. e) to acquire skills of dealing with documents and statistical data; and f) actively participate in student conferences. On the other hand, the program focuses on giving students professional and practical skills that will help them to find appropriate jobs.

Program encompasses 3 modules: General module, business administration module and specialization module. General Module consists of multidisciplinary compulsory and elective courses the goal of which is to increase students' awareness of understanding basic principles of fundamental sciences. Students start to follow inductive and deductive way of thinking, as well as they acquire conceptual human and analytical skills directing them to keen on continuous learning.

The goal of the Business Administration Module is to enable students understand the uniqueness of the rationality problem of managing society's scarce resources effectively and efficiently. On successful completion of the module students should generate relevant skills enabling them to carry out business activities worldwide. The module is composed of compulsory and elective courses. Specialization module consists of two parts: Finance, and Management & Marketing. The goal of the Finance Component is to enlighten students in the finance-related fields such as financial accounting, managerial accounting, financial management, etc. Consequently students should gain fundamental knowledge in finance and be able to manage corporate finances as well as to perform relevant finance-related activities. The goal of the Management & Marketing component is to provide students with in-depth understanding of management and marketing sciences based on which students acquire necessary skills enabling them:

a) to plan, organize, lead and control processes in turbulent environment on strategic, functional and operational levels; b) to implement and execute marketing strategy and operational plans. Module consists of compulsory and elective courses. The educational program includes a practical component. The practice provides students with the opportunity to apply the competencies acquired in the academic setting in real-life situations, to further enhance and consolidate them. During the course of the practice, students are exposed to practical exercises, through which they complete various assignments under the mentor's guidance and supervision. Students gain insight into the company's business operations, product and service specifics related to the practice's objectives, and key economic indicators. Additionally, students actively participate in planning, organizing, leading, and controlling processes within corporate (where applicable) and business functions, as well as in functional and operational aspects. Students also take ownership in the planning, organizing, leading, and control of operational processes, both corporate (where applicable) and business, as well as in functional and operational areas. During the practice, students explore and apply theoretical knowledge in the context of production, finance, organizational management, marketing, and other related fields. The academic program's research component also represents a capstone project aimed at engaging students in scientific-type inquiries, focusing on providing necessary tools for problem identification, relevant information gathering, problem formulation, and enabling solutions through rigorous scientific methods. Within the course framework, students acquire knowledge on scientific methods that assist them in hypothesis and model formulation, followed by the simplification of complex problems and exploration of various optimal pathways towards problem resolution. The academic research project should respond to all such demands and enable students to present their findings. Just as the project itself, its potential shapes the value of the research. The format of academic disciplines is not standardized, nor is the number of credits assigned to educational courses. The credit allocation for each educational course is determined based on its specificity, objectives, and complexity, taking into account the actual time required for studying a particular discipline. These principles also consider the contact hours and independent work periods necessary for the coursework.

Learning Outcomes	
Knowledge and Understanding	<p>Graduate:</p> <ol style="list-style-type: none"> 1. In the context of sustainable development of business provides detail explanation of: (a) business macro-micro environments; (b) business processes; and (c) ongoing trends in functional areas of business administration. Utilizes modern communication and informational technologies. Identifies business associated risks and develops hedging strategies; 2. Develops and implements a research/practical project/paper specific to the field of business administration and presents it in appropriate forms using modern technologies; 3. Analyzes business/economic activities of the organization, using quantitative and qualitative methods, elaborates ways/recommendations to solve problems related to functional areas of business; 4. Uses business administration methods, economic laws, and management principles to formulate organizational policies and solve problems in typical situations; 5. Performs financial accounting in accordance with international financial standards and legislation. Reports accordingly, prepares financial statements (balance sheet, income statement, equity statement, cash flow statement), compares budget plans with actual financial data. Records inventory and allocates resources purposely and efficiently. Analyzes financial efficiency ratios and creates financial models. uses IT technologies in financial management; 6. Based on the analysis of external and internal factors of the organization, formulates strategy, tactics, action plan as well as identifies a strategic position for the organization, which is effectively used for the strategic management of human resources, production processes, operational and project management at the corporation, business, functional and operational levels; 7. Creates a customer-centric infrastructure across the organization to build customer relationships. Influences strategy formulation and corporate investment decisions. Plans/defines and leads the brand strategy development process and contributes to the correct positioning of the brand. Communicates with stakeholders. Develops integrated marketing communication plans using both physical and digital tools. Possesses relevant IT and software skills to ensure necessary communication with the media including social media. Participates in (leads) an organization-wide collaborative process to develop customer value. Determines the relevant indicators of the effectiveness of the marketing plan. Manages (helps manage) people, processes and brands to maintain corporate reputation; 8. Respects and share values of liberty, democracy, accountability, solidarity, and economic freedom.
Skills	
Responsibility and Autonomy	

Information about Program

240 ECTS (8 semesters. A semester is composed of 16 weeks. One academic year is divided into two semesters and includes an average of 60 ECTS; however, due to the unique characteristics of the educational program and/or the student's individual study program, the number of credits per year may be less than 60 or more, but not more than 75 (one credit = 25 astronomical hours).

Employment Opportunities

Based on entrepreneurial knowledge and skills, Graduates will raise funds, collect innovative ideas, work out appropriate business-project, undertake business-activity, ensure sustainable expansion of the business, export a business abroad and through developing new services create new brands and extend the company's image worldwide. Likewise, acquired knowledge is a guarantee that graduates will find a proper jobs both in private and public sector and can carry out activities in following areas: Financial accounting and other finance-related activities; Logistics and procurement; Marketing and public relations; Strategic planning and management of operations; Planning and implementing human resources policy; Management of banking operations; Intermediation on the capital market; managing conflicts; sustaining economic development through participation of conducting right economic policy; Budget planning for public and private enterprises; forecasting variety of trends through analysis of global turbulence and macroeconomic indicators. Graduates will have an ability to define own needs and to evaluate and share their own and others' attitude towards values, characteristic for professional activity. From this point of view, graduates should be able to find jobs on lower and middle level manager positions in Georgia and abroad. Consequently, graduates will: a) take part in the process of planning and organizing of enterprises; b) make decisions; c) conduct administrative affairs; d) efficiently head organization's functional departments, and e) elaborate strategic plans and innovative projects.

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Education Program: English Philology

Qualification to be Awarded : Bachelor of Arts in English Philology

Higher Education Level: Bachelor

Language: Georgian with English Teaching Components

Program objectives

The Bachelor's Program in English Philology aims to prepare qualified and competitive specialists with contemporary theoretical and practical knowledge, possessing field-specific and general (transferable) competencies corresponding to the academic degree of Bachelor of Arts in the Humanities, who will be able to meet the growing demands of the local labor market, continue their studies at the next level of higher education (Master's degree) and advance their qualifications, realize their competencies and potential in practical and public activities and achieve career advancement, which will ultimately contribute to the intellectual, moral, cultural and socio-economic development of society.

The aim of the Bachelor's Educational Program in English Philology is to enable the student to:

- (A) Acquire extensive knowledge of the field of English philology, including issues of English language structure and composition, British and American culture and literature, and the ability to apply it in practice;
- (B) Develop the ability to communicate freely in English in various forms for different purposes and audiences, taking into account the requirements of international and diverse professional environments;
- (C) Develop the ability to communicate in a second foreign language (German/French/Russian);
- (D) Develop the ability to search for and critically analyze information related to professional, linguistic or literary issues; provide students with knowledge of methods necessary for philological research for practical application;
- (E) Foster responsibility for observing ethical principles in professional activities in the field of English philology, participating in the process of forming values and striving to establish them, constantly updating knowledge, improving competencies and ensuring professional development.

Learning Outcomes	
Knowledge and Understanding	<p>The graduate:</p> <ul style="list-style-type: none"> A. Possesses extensive knowledge about the specifics of English language development, significant events in British and American language, literature, culture, geography and history. B. Describes issues in philology, main principles, concepts, theories, and methods.
Skills	<p>The graduate will be able to:</p> <ul style="list-style-type: none"> C. Use knowledge of the English language (writing, reading, listening, speaking, vocabulary, grammar, communicative competence) at B2 level for written and oral communication purposes, in general and specific contexts, including for solving complex and unforeseen problems; D. Use a second foreign language (German/French/Russian) at B1 level; E. Analyze literary works/linguistic texts through literary studies and linguistic methods and apply them to solve practical tasks; F. Formulate and convey texts of specific content related to practical activities, their own responsible opinions and reasoned conclusions on important issues in English philology in written and verbal form, observing appropriate terminology, in Georgian and English, for the target audience, using modern information technologies; G. Carry out a bachelor's thesis in the field of English language/literature in accordance with pre-determined instructions and search for and critically comprehend/analyze information/materials from various sources (a wide spectrum of theoretical sources or informational resources); in accordance with supervisor's recommendations, apply theoretical knowledge in practice, implement practice-oriented projects in the English philology sector.
Responsibility and Autonomy	<p>The graduate:</p> <ul style="list-style-type: none"> H. Observes both general and professional ethical norms and principles of academic integrity and autonomously determines the needs for further study and/or deepening/continuous updating of acquired knowledge in the field of English philology.

Programme Volume with Credits

240 ECTS (8 semesters. One semester covers 16 weeks. One academic year consists of 2 semesters and includes an average of 60 ECTS credits, depending on the features of the educational program and / or the student's individual curriculum, the number of credits per year may be less than 60 or more, but not more than 75 (One credit = 25 astronomical hours).

Field of Employment

Taking into account the mandatory theoretical knowledge acquired during the learning process and the skills developed for carrying out practical activities, the graduate can be employed in state and private, non-governmental and international structures: educational and non-educational, cultural and publishing institutions, as well as media outlets in the fields of international relations and business. This may include: archives, museums, libraries, tourism companies, mass media, embassies, language centers.

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Education Program: Public Administration

Qualification to be Awarded : Bachelor of Public Administration

Higher Education Level: Bachelor

Language: Georgian

Program objectives

The goal of the bachelor program of Public Administration is for the graduate to:

- provide broad theoretical knowledge grounded on the European values of public administration foundations, models, systems, principles and institutions, public administration values and ethical standards, main trends and challenges, as well as national and foreign scientific opinion related to public administration, institutional, legal, political and economic basics of public administration, organizational arrangement and forms of activity of administrative bodies, innovative mechanisms and tools, including e-government, needed for making and implementing result-oriented management decisions;
- acquire the ability to apply the theoretical knowledge gained in relation to public administration in practice, to identify, research, analyze problems related to the field of public administration, and to search for traditional and innovative ways to solve them, including through digital technologies;
- develop the ability to argue, discuss, form and share conclusions, to respect the constitutional order, human rights, democratic and good governance principles, ethical and professional norms when making result-oriented decisions related to the public administration, as well as on various current issues related to public administration to conduct small-scale research with the supervisor's guidance, ability to communicate, constantly update knowledge.

Learning Outcomes

After completing the program, a Graduate:

- A. Discusses the foundations of a public administration, basic models, systems and institutions, forms of organizational arrangement and activity of administrative bodies, main trends and modern challenges of public administration, as well as the necessary mechanisms for their solution;
- B. Understands the values, and ethical standards of public administration, social, legal, political and economic foundations and basic principles of public administration;
- C. Explains the processes of public administration, the main forms and stages of administrative production, the basics of human resources and public finance management;
- D. Identifies problems related to public administration and develops ways to solve them using appropriate research methods;
- E. Compiles administrative-legal documents related to public administration, develops reasoned conclusions and presents them in an appropriate form, including using modern information and communication technologies;
- F. Searches for information in Georgian and English and conducts small-scale research under the supervisor's direction, following the principles of academic integrity and ethics;
- G. Protects the principles of constitutional order, human rights, democratic and good governance, ethical and professional norms when making decisions related to public administration individually or as a part of a team;
- H. Is focused on following innovations and constantly updating knowledge in the field of public administration.

Programme Volume with Credits

240 ECTS (8 semesters. A semester is composed of 16 weeks. One academic year is divided into two semesters and includes an average of 60 ECTS; however, due to the unique characteristics of the educational program and/or the student's individual study program, the number of credits per year may be less than 60 or more, but not more than 75 (one credit = 25 astronomical hours).

Field of Employment

A graduate of the public administration bachelor's educational program will have the opportunity to work in any position where a bachelor's academic degree is required (except for the bachelor's academic degree of regulated professions) and it is not necessary to pass the state certification exam and/or additional prerequisites provided by the legislation of Georgia.

A graduate of the public administration undergraduate educational program can be employed:

- administrative positions in legislative, executive and judicial authorities;
- in state control bodies;
- In legal entities of public and private law or other non-entrepreneurial (non-commercial) organizations.

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Master Programs

Name of the Program: Theology

Qualification to be Awarded: Master of Arts (MA) - Theology

Higher Education Level: Master

Language: Georgian

Program objectives

- Get acquainted with the official position of Church on social issues; the biblical basis of social teaching and historical development; models of the relationship between church and state. Understand the effects of church-state interactions and identify the relevant problem of church-state relations, implementation of the doctrines of the Church;
- Deeply examine the orthodox concept of divine redemption providence in the context of comparison with the sociological tradition of Protestantism; study interrelationship between revelation and theological language and the history and specificity of theological terminology. Get acquainted with the main Trinitarian concepts and the historical context of their formation;
- Be aware of the most important representatives of modern Christian theology and their concepts;
- Make in-depth analysis of various theological problems and by using the academic writing techniques, plan and conduct academic research on theological issues.

Learning Outcomes

Knowledge and Understanding

The graduate will know/understand

(A) The views of modern Christian theologians and the last major trends in Christian theology, their attitude to both religious and secular problems, science, culture, other creeds and religions, on the basis of which develops original ideas of the field;

	<p>(B) The legal aspects of the relationship between the church and the State, the historical experience of church-state relations and the current state; The results of the interaction of the church and the state; The importance of social studies of church categories, such as human dignity, the common good, subsidiarity, and solidarity; The duties and rights of man as a member of the society in light of the position of the Church;</p> <p>(C) In-depth aspects of Trinitology and Soteriology representing the most important issues of dogmatic doctrines of the Church: hermeneutics, interfaith, Orthodox and Catholic approaches.</p>
Skills	<p>Graduate will be able to:</p> <p>(D) Connect the views expressed in church documents with the social problems of modern times; Identify a specific model of church-state relationship, discuss positive and negative sides of the issue; Evaluate properly the constitutional principles of actions of officials and the political-legal concept of secularism;</p> <p>(E) Participate in a dialogue between confessions, determine the forms and prospects of ecumenical activity; Communication with representatives of different religions with a focus on relevant religious issues; Search and select academic, scholarly literature in accordance with the principles of academic good conscience; Take a methodical approach to the topic or issue under consideration, accumulate, systematize and integrate information based on different sources, independently plan and execute research through academic writing techniques;</p> <p>(F) Communicate interdisciplinary; Engage in interdisciplinary dialogue with specialists in other disciplines during the discussion of important social, worldview and legal issues; Deliver to the parties involved in the discussion of theological visions of these relevant problems in an academic, terminological form, taking into account the social and ethical responsibilities;</p> <p>(G) Critically evaluate the latest achievements in the field based on deep and systematic knowledge gained in theology, work out original ideas and further develop them.</p>
Responsibility and Autonomy	<p>Graduate will be able to:</p>

	<p>(H) Independently conduct his/her own learning, continuous education and professional development based on theological sources, articles and monographs; Contribute to the development of certain aspects of sectoral knowledge.</p> <p>(I) Comprehend and consider interpersonal relationships and ethical aspects, characteristics of different social groups, different ethnic, cultural, social and etc. values of community members, their recognition and respect. Proper understand the complex, multidisciplinary problems of the relationship between church and state</p>
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Programme Volume with Credits

120 ECTS (4 semesters. One semester covers 16 weeks. One academic year consists of 2 semesters and includes an average of 60 ECTS credits, depending on the features of the educational program and / or the student's individual curriculum, the number of credits per year may be less than 60 or more, but not more than 75 (One credit = 25 astronomical hours).

Field of Employment

Graduate will be employed in public and private institutions, governmental and non-governmental organizations, the media, religious organizations, publishing and scientific-research institutions and / or others, where a Master of Arts degree in theology is required / sufficient.

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Name of the Program: Law

Qualification to be Awarded: Master of Law

Higher Education Level: Master

Language: Georgian with English components

Program objectives

The objective of the Master's Educational Program in Law is to enable the student to:

- Acquire deep and systematic knowledge in the field of private, criminal, or public law within the framework of modern legal, systemic, and comparative argumentation, and to develop the ability to apply the acquired knowledge in practice;
- Develop the ability to formulate their own complex and original legal conclusions in the field of private, criminal, or public law;
- Develop the ability to share their own legal conclusions and arguments with the academic and professional community;
- Develop the ability to independently manage learning and conduct academic research in the field of private, criminal, or public law;
- Develop the ability to form legal and ethical values.

Learning Outcomes

Upon completion of the Master's Educational Program in Law, the graduate:

- (A) Possesses in-depth knowledge of current and problematic issues in the field of private, criminal, or public law; understands the challenges to and mechanisms for the protection of fundamental human rights, the main trends in artificial intelligence and legal technologies (Legal-Tech), and classical as well as non-standard approaches to legal reasoning;
- (B) Based on the knowledge acquired in the field of private, criminal, or public law, carries out comprehensive assessment and formulation of existing legal problems and complex cases, and within the framework of modern legal reasoning, develops the best solutions using classical and non-standard methods of interpretation;
- (C) Analyzes national, international, and other countries' legislative innovations, modern judicial practice, issues of comparative law, the systemic influence of European law on Georgian law, as well as scientific innovations, and based on the synthesis of theoretical components and practical experience, formulates their own complex and original legal conclusions;
- (D) Discusses their own legal conclusions and arguments with the academic and professional community, in compliance with academic integrity standards, both in written and oral form; prepares legal and procedural documents of varying complexity for use at both the national and international levels;
- (E) Plans the scientific research process through generalized analysis and interpretation of primary sources, scholarly articles, and court decisions; collects primary data using appropriate research methodologies; identifies legal research methods necessary for carrying out scientific work; develops a scientific research project;
- (F) Analyzes the ethical, moral, and value aspects of legal professions and the ethical results of academic research, and, when necessary, contributes to the formation of new values to ensure the fair balancing of the parties' interests.

Programme Volume with Credits

The Master's program is based on the ECTS system, is student-oriented, and is built on the student's academic workload necessary to achieve the objectives of the educational program.

The Master's Educational Program in Law comprises 120 ECTS credits — 60 credits per year and 30 credits per semester. Accordingly, the standard duration of the Master's program is 2 years, that is, 4 semesters.

Depending on the student's individual workload, the number of credits per year may be less than 60 or more, but not exceeding 75.

Field of Employment

A Master of Law is prepared to engage in high-level legal practice and to continue scientific research.

Accordingly, a graduate of the Master's Educational Program in Law has the opportunity to work in any position where a Master's degree in Law is required and where passing a state certification examination and/or fulfilling other additional prerequisites provided by Georgian legislation is not mandatory.

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Name of the Program: Business Administration

Qualification to be Awarded: Master of Business Administration

Higher Education Level: Master

Language: Georgian with English components

Program Objectives

The master's program of business administration, in accordance with the mission of Sulkhan-Saba Orbeliani University, aims to train highly qualified specialist with modern theoretical and practical knowledge, competitive, aimed at the requirements of the labor market, who with acquired theoretical knowledge and practical skills, developed innovative visions will be able to optimally use resources in business, progressive introducing models and innovations; To participate in the growth of inclusive prosperity.

- The objective of the master's program is to train qualified specialists with the academic degree of Master of Business Administration, equipped with deep and systematic knowledge of the field of business administration, who:

M1. Critically evaluates the theoretical approaches of business management and the latest achievements in the field of management activities; In addition, investigates and develops new, original ideas to increase management efficiency;

M2. Analyzes the changing business environment, including complex or incomplete information; assesses internal and external business factors, identifies development opportunities, and formulates decisions to resolve complex problems and improve management efficiency.

M3. Utilizes a diverse research toolkit for critically analyzing and innovatively synthesizing information; formulates strategic decisions based on quantitative and qualitative data analysis to facilitate effective business management.

M4. independently conducts research in the field of business administration in accordance with the principles of academic integrity, while using the latest methods and approaches, and presents arguments and conclusions to both academic and professional communities in accordance with academic ethics standards;

M5. Evaluates the importance of following business social responsibility and business ethics norms for achieving business success and fostering community development. M6. Develops professional knowledge and practice of business management through personal contributions; Navigates and adapts to complex, unpredictable, multidisciplinary learning and work environments using innovative strategic approaches.

M7. Initiates independent studies and assumes responsibility for both personal activities and the professional development of others.

Learning Outcomes	
Knowledge and Understanding	<p>Graduate:</p> <p>1.1. Demonstrates deep and systematic theoretical knowledge in the field of business administration, encompassing modern management concepts, strategic management, managerial economics, business statistics, entrepreneurship and innovation management, business environment and markets, strategic marketing management, strategic communications, value chain management, organizational changes, human resources management, project management, management accounting, financial management, business ethics, and related areas.</p> <p>1.2. For effective business administration, recognizes the importance of critically analyzing the latest achievements in management activities and generating innovative, original ideas.</p> <p>1.3. Recognizes the necessity and responsibility to assume leadership in the process of business administration.</p>
Skills	<p>Graduate:</p> <p>2.1. Navigates adeptly in a changing business environment, including amidst conditions of complexity or incomplete information;</p> <p>2.2. Investigates and integrates new, original ideas to address intricate business administration challenges; through critical analysis and innovative synthesis of information, evaluates a specific business situation, and formulates an appropriate strategic decision;</p> <p>2.3. Independently conducts research in the field of business administration, adhering to the principles of academic integrity, and employing the latest methods and approaches;</p> <p>2.4. Engages in argumentative discourse and presents research findings and conclusions in the field of business administration to both the academic and professional community, ensuring adherence to academic ethics standards; 2.5. Evaluates the importance of adhering to business social responsibility and ethics norms for achieving business success and fostering community development.</p>
Responsibility and Autonomy	<p>Graduate:</p> <p>3.1. Actively contributes to the professional knowledge and practice of business administration by creatively synthesizing acquired knowledge and engaging in practical action;</p> <p>3.2. Applies theoretical knowledge of business administration to effectively manage a complex, unpredictable, multidisciplinary learning and work environment, employing innovative strategic approaches for adaptation.</p>

	3.3. Demonstrates the ability to autonomously manage one's own learning process for continuous professional development, while also assuming responsibility for fostering the professional development and performance of others.
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Programme Volume with Credits

120 ECTS (4 semesters. One semester covers 16 weeks. One academic year consists of 2 semesters and includes an average of 60 ECTS credits, depending on the features of the educational programme and / or the student's individual curriculum, the number of credits per year may be less than 60 or more, but not more than 75 (One credit = 25 astronomical hours).

Field of Employment

A graduate of the Business Master's program, equipped with deep and systematic competences and research skills in the field of Business Administration, can be employed at the national and international level in any organizational-legal form of business, non-governmental organization and union as a middle and upper-level manager, expert and analyst. The knowledge gained during the study period, especially the awareness of responsibility and the developed skills, will also give him the opportunity to be relevantly employed in a state organization.

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Name of the program: Public Administration

Qualification to be Awarded: Master of Public Administration

Higher Education Level: Master

Language: Georgian

Program Objectives

The Goal of the Master's Degree Program in Public Administration:

- Acquire multidisciplinary, deep and systematic knowledge of public administration, its constitutional regulation, modern concepts, legal instruments of implementation of public administration, human resources management in the public sector, public finance management, organizational structure and management of public institutions, as well as policy and strategic planning methods;
- Gain deep and systematic knowledge about the state organization of Georgia, the functioning of local self-government, the national and regional importance of the European integration process of Georgia, as well as the main principles of the functioning of the European Union as an organization;
- Form professional and conscientious public administrators and servants with high ethical values and standards, who will be able to promote the effective operation of the public administration system, participate in its sustainable development using innovative approaches;
- Acquire the ability to plan and implement academic research, using academic writing techniques and appropriate research methods, for the purpose of in-depth analysis and solution of public administration problems.

Learning Outcomes

Knowledge and
Understanding

After completing the program, the graduate:

	(A) systematically describes the principles, concepts and functions of public administration, constitutional regulation of public administration and legal instruments for its implementation, the manner and process of decision-making in the field of public administration, types of administrative proceedings, principles and basic forms of public body activity, public finance management mechanisms, public modern models of organizational structure and management of institutions, critically considers complex problems in the field of public administration and administrative law;
Skills	<p>(B) possesses systematic knowledge of the main aspects of the state organization of Georgia, the constitutional status and rights and duties of the state bodies of Georgia, the structure and functions of local self-government and its relationship with the central government, issues related to the European integration of Georgia, the main aspects and current problems of Georgia-EU cooperation.</p> <p>(C) comprehensively evaluates the problematic issues of public administration and determines the optimal ways to solve them, reveals unethical actions in the public service and identifies those who commit them, and protects the interests of the public service in order to ensure an ethical environment. Independently assesses risk factors and uses innovative methods to assess, analyze and formulate response mechanisms. critically analyzes the features of the public finance system and looks for effective means of budget realization;</p>
Responsibility and Autonomy	<p>(D) analyzes the process of cooperation between the European Union and Georgia and its subsequent results, correctly defines the destination of the country's integration into the European and Euro-Atlantic structures in order to ensure a better public administration system;</p> <p>(E) drafts various administrative acts, develops strategic management and policy planning documents, plans and participates in proceedings determined by legislation to resolve a specific issue in the field of public administration, determines effective and efficient communication tools with the public, as well as independently plans in the field of public administration through academic writing techniques and conducts research;</p> <p>(F) uses the acquired knowledge in daily processes and independently makes important decisions in the public service, following the general rules of public service values, principles and ethics;</p> <p>(G) By using his professional knowledge, he makes a significant contribution to the formation of the "good</p>

	governance" system of a democratic state and its future development, taking into account the constitutional order and basic human rights.
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Programme Volume with Credits

The Master's program is built on the basis of the ECTS system, is student-centered, and is based on the student's academic load, which is necessary to achieve the goals of the educational program.

The Master Educational Program of Public Administration includes 120 ECTS credits, 60 credits per year, 30 credits per semester. Accordingly, the standard duration of the master's program is 2 years or 4 semesters.

Depending on the student's individual workload, the number of credits per year may be less or more than 60, but not more than 75.

Field of Employment

A graduate can be employed in any state institution - Ministry, LEPL, SSA, other government organization, any local self-government body, in any position of high, medium and low rank, as well as in scientific-research organizations, non-governmental organizations, whose activities are any is related to public administration research and development.

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Name of the program: Human Resource Management

Qualification to be Awarded: Master of Human Resource Management

Higher Education Level: Master

Language: Georgian with English components

Program Objectives

Objectives of the Master's program in Human Resource Management is:

- A. Training of a knowledgeable, problem-based, competitive, changing labor market qualified specialist who will contribute to the formation of an educated civil society and the future development of the country;
- B. The graduate should define personnel management priorities in correlation with the corporate interests of the organization; Develop a targeted action strategy and personnel policy, taking into account risks, costs and benefits; Identify team and individual motivators of human resource behavior, develop behavioral prediction techniques, and implement a complete human resource management cycle;
- C. To plan independently and conduct practical research in the field of human resource management, observing specific organizational behavior, presenting reasoned conclusions based on the results obtained and analyzed, and discussing them with the academic and professional community;
- D. To be focused on creating a system of organizational culture that contributes, on the one hand, to the continuous development and success of the institution, on the other hand, to create a fair and healthy environment for employees, their professional development and career advancement in a rapidly changing, complex, multidisciplinary environment

Learning Outcomes

A graduate:

Knowledge and Understanding	<p>1.1 Possesses problem-based knowledge in the areas of human resources policy planning, personnel attraction, selection, retention and motivation, determination of labor remuneration and compensation, labor law and organization of safe working conditions, employment and labor market policy, performance evaluation and professional development, mechanisms for defining future professions, employment branding, forecasting Gen-Z generation behavior in the contemporary labor market, and talent management systems in the process of digital transformation; comprehends the features of strategic communication, management of psycho-social risks of work-related stress, social responsibility, leadership theories and mentoring relationships as processes of aligning personnel's private incentives with the organization's strategic interests, as well as realizing the long-term perspective of organizational development.</p>
Skills	<p>Graduate:</p> <p>2.1 In order to establish trusting relationships and organizational culture, evaluates a specific organizational situation based on modern concepts of human resource management, critical analysis of information and innovative synthesis, identifies existing problems and risk factors, seeks innovative ways to overcome them, A personnel policy that is naturally compatible with core values and makes appropriate strategic decisions;</p> <p>2.2 Establishes a modern organizational culture and personnel recruitment system based on the common interests of the organization and employees, creates a strategy for retaining and professional growth of employees, as well as attracting and identifying talents, evaluates the efficiency of performance in terms of costs and benefits; Works on the principle of teamwork, rationally distributes time and tasks in the group, evaluates the contribution of teamwork and the incentive system for the successful functioning of the organization; shows work attitudes and takes into account the psycho-social risks of work stress;</p> <p>2.3 Critically analyzes and evaluates the prospects and expediency of the introduction of international standards in labor relations, prepares organizational and individual documents and job descriptions related to labor relations;</p> <p>2.4 Plans and conducts practical research independently in the field of human resource management using the latest methods and interdisciplinary approaches, adhering to the principles of academic integrity and ethics; discusses current issues in human resource management, formulates research results and conclusions,</p>

	which are presented to the academic and professional community with an appropriate degree of independence, adherence to academic ethics standards and the use of modern communication technologies.
Responsibility and Autonomy	<p>Graduate</p> <p>3.1. Considering the competencies acquired in human resource management and by implementing innovative strategic approaches in practice, will adapt to a complex, multidisciplinary, changing organizational environment; Also, independently for the purpose of continuous professional development, conducts the evaluation and development process of its own and employees' capabilities, adhering to the principles of good faith, ethics and collegiality.</p> <p>3.2. Takes responsibility for the activities and professional development of the team members through the development and implementation of career management systems; Provides social responsibility in the process of planning and implementing the strategic development of the organization.</p>

Programme Volume with Credits

120 ECTS (4 semesters. One semester covers 16 weeks. One academic year consists of 2 semesters and includes an average of 60 ECTS credits, depending on the features of the educational program and / or the student's individual curriculum, the number of credits per year may be less than 60 or more, but not more than 75 (One credit = 25 astronomical hours).

Field of Employment

The acquired knowledge, awareness of responsibility and developed skills in the learning process will give the graduate the opportunity to be employed in public and private companies, in the civil service, in non-governmental and international organizations, as a specialist in human resource management or employment promotion service. or as a middle and senior manager, consultant and analyst.

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Name of the program: Eastern Europe Foreign Policy and Security

Qualification to be Awarded: Master of Political Science

Higher Education Level: Master

Language: Georgian

Program Objectives

The Master's Program "Eastern European Foreign Policy and Security" aims to:

1. Equip the graduate with comprehensive, deep and systematic knowledge of Eastern European security and geopolitical challenges.
2. Develop the graduate's research and critical analysis skills regarding historical, social, economic and geopolitical dynamics that influence the formation of foreign and national security policies and strategies of Eastern European countries.
3. Provide the graduate with the skills to independently conduct research, adhering to the principles of academic integrity and using modern methods and approaches, in support of the processes of foreign and national security policy formulation and implementation, focusing on current and emerging security threats.
4. The graduate will contribute to the development of professional knowledge and evidence-based decision-making practices in the field of Eastern European foreign policy and security.

Learning Outcomes

Knowledge and Understanding	<p>The graduate:</p> <p>(A) Demonstrates in-depth knowledge of the geopolitical and security challenges facing Eastern Europe, including the influence of Russia, the role of NATO, and other regional and international actors.</p> <p>(B) Critically understands the political systems, economic and foreign policies of Eastern European countries, including the significance and impact of historical and contemporary events.</p>
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	<p>(C) Understands contemporary security issues, such as military readiness, cybersecurity threats, hybrid warfare, and the role of regional alliances in shaping the security landscape of the region.</p> <p>(D) Understands the process of Eastern Europe's integration into global institutions and the impact of these alliances on the region's foreign policy and security dynamics.</p>
Skills	<p>The graduate:</p> <p>(E) Uses critical thinking and analytical skills to assess political, security and military developments in Eastern Europe using interdisciplinary approaches that include political science, economic, security and defense studies, and cybersecurity.</p> <p>(F) Independently conducts in-depth research on foreign policy and security issues in Eastern Europe, adhering to the principles of academic integrity and using modern methods and approaches, and formulates effective strategic considerations and policy recommendations.</p> <p>(G) Critically analyzes security dynamics in Eastern Europe, assesses military readiness, cybersecurity threats, and hybrid warfare strategies, and formulates and proposes practical solutions to address existing and emerging security challenges in the region.</p> <p>(H) Presents own findings, research results and arguments both in writing and orally to a wide audience, including policy makers, academics and representatives of international organizations.</p>
Responsibility and Autonomy	<p>The graduate:</p> <p>(I) Contributes to the development of professional knowledge and evidence-based decision-making practices in the field of foreign policy and security in Eastern Europe, addressing the unique challenges and difficulties of the region.</p> <p>(J) Independently plans and directs own learning process in the field of foreign policy and security studies.</p>

Programme Volume with Credits

The master's program is built on the basis of the ECTS system, student-oriented and based on the student's academic workload required to achieve the objectives of the educational program.

The master's program includes 120 ECTS credits, 60 credits per year, 30 credits per semester. Accordingly, the standard duration of the master's program is 2 years or 4 semesters.

Depending on the student's individual workload, the number of credits per year can be less than 60 or more, but not more than 75.

Field of Employment

The program prepares graduates for careers in diplomatic, international, scientific research, intelligence, security and defense fields, and non-governmental organizations. With a focus on practical skills, graduates of the program will be well-equipped to effectively engage in foreign and security policy development, planning, research, and analysis.

The program emphasizes research, allowing students to conduct in-depth studies on key political, security, and defense issues in Eastern Europe. The strong research base is ideal for graduates aiming for an academic career or policy analysis roles in government and international organizations.

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Name of the program: Child and Adolescent Psychology

Qualification to be Awarded: Master of Child and Adolescent Psychology

Higher Education Level: Master

Language: Georgian

Program Objectives

The Master's Program in Child and Adolescent Psychology aims for its graduates to:

1. Construct interdisciplinary, in-depth and systematic knowledge of the bio-psycho-social dimensions of child and adolescent development, developmental risk factors, and supportive systems.
2. Develop advanced multidisciplinary expertise and competencies in contemporary methodologies of child and adolescent assessment, counseling, evidence-based intervention, and preventive support, while mastering collaborative principles with key stakeholders within their microsystem to facilitate optimal well-being of preschool and school-age children.
3. Design and implement academic research through advanced verbal and written communication skills (academic writing) and appropriate research methodologies, enabling profound analysis and resolution of challenges within child and adolescent psychology.
4. Integrate advanced ethical principles and professional practice paradigms for effective case management and interdisciplinary team collaboration across public, non-governmental, and private sectors, incorporating approaches founded on cultural sensitivity, social justice, and respect for diversity.

Learning Outcomes	
Knowledge and Understanding	<p>The graduate:</p> <ul style="list-style-type: none"> A. Possesses sophisticated knowledge of the bio-psycho-social aspects of child and adolescent development, developmental risk factors, and existing support mechanisms from a professional identity perspective. B. Holistically examines the comprehensive cycle and contemporary approaches of psychological support for children and adolescents, their methodological foundations, and implementation specifics in both individual and group contexts. C. Comprehends complex research methodology and distinctive characteristics within the field of child and adolescent psychology.
Skills	<p>The graduate:</p> <ul style="list-style-type: none"> D. Conceptualizes and implements psychological assessment of preschool and school-age children, conducts sophisticated analysis of results, and formulates evidence-based recommendations; executes evidence-based, individualized counseling and therapeutic intervention utilizing an eclectic theoretical framework. E. Facilitates ethical professional verbal and written communication throughout child and adolescent psychological assessment, counseling, and intervention processes: generates professional documentation incorporating contemporary technological advancements and engages in interdisciplinary collaboration with relevant specialists. F. Develops research designs and conducts empirical investigations in contemporary child and adolescent psychology, analyzing quantitative and qualitative data through SPSS and NVivo software, adhering to rigorous methodological and ethical research standards.
Responsibility and	<p>The graduate:</p>

Autonomy	<p>G. Upholds professional ethics and values in practice with preschool and school-age children and their family members.</p> <p>H. Systematically implements professional self-reflection, effectively utilizes supervision opportunities, and strategically plans professional development.</p>
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Programme Volume with Credits

The Master's programme is structured in accordance with the European Credit Transfer and Accumulation System (ECTS), embodying a student-centered approach predicated upon the academic workload requisite for the attainment of the programme's educational objectives.

The Master's Programme in Child and Adolescent Psychology comprises 120 ECTS credits, distributed as 60 credits per academic year and 30 credits per semester. Consequently, the normative duration of the programme extends over 2 years, encompassing 4 semesters.

Contingent upon individual student workload, the annual credit accumulation may deviate below or above 60 credits, not exceeding a maximum threshold of 75 credits.

Field of Employment

The professional scope of practice for child and adolescent psychologists encompasses diverse institutional settings within formal education, healthcare, public service, and private sectors. In the educational domain, practitioners operate within formal educational institutions, including early education centers, kindergartens, schools, vocational institutions, and universities, as well as non-formal and alternative educational programs. The medical-clinical environment encompasses hospitals, hospices, specialized clinics, pediatric departments, re/habilitation centers, mental health facilities, early intervention centers, and habilitation services. Within the public sector, psychologists work in state institutions such as the Social Service Agency, Mandaturi Office (School Resource Officer Service), penitentiary institutions, and municipal service centers. The private sector offers opportunities through consultation centers, supervised individual practice, and research organizations. The practice extends to both local and international non-governmental organizations. Professional advancement pathways include expert consultation, research activities, academic positions, and doctoral studies. These opportunities allow practitioners to contribute to the field's development while advancing their professional expertise.

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Doctoral Programs

Name of the Program: Law

Qualification to be Awarded: Doctor Juris/Doctor of Law (Ph.D.)

Higher Education Level: Doctoral

Language: Georgian

Program objectives

The Ph.D. Program in Law aims to:

- A. Conduct in-depth scientific analysis on current issues in legal theory and practice, producing results-oriented research and creating new knowledge.
- B. Train researchers and academic staff oriented toward addressing the dynamic challenges of law.
- C. Contribute to the development of Georgian and comparative law and jurisprudence through the production of high-quality scholarly works.

Learning Outcomes

Graduate:

- (A) Identifies relevant issues in modern law and jurisprudence, determines research needs, selects appropriate research methods, and anticipates expected results.
- (B) Investigates complex legal problems and formulates original, comprehensive, and well-founded conclusions.
- (C) Designs and delivers university-level courses and conducts lectures and seminars using modern and innovative teaching methods.
- (D) Engages in academic discussions and research activities in law and interdisciplinary fields related to law.

- (E) Produces and publishes high-level academic and qualification works based on comparative legal methodology and the analysis of primary and secondary legal sources.
- (F) Upholds academic integrity and takes responsibility for their own research and works produced under their supervision, contributing to the development of Georgian and comparative law and jurisprudence.

Programme Volume with Credits

60 ECTS

Field of Employment

The employment field of a Doctor of Law is diverse. In addition to those institutions and agencies where it is possible to be employed with any qualification in the field of law, a Doctor of Law is additionally eligible to work in higher education institutions (in the academic positions of Assistant Professor, Associate Professor, and Professor), in research organizations, and in international academic associations.

A doctoral academic degree automatically exempts the holder from the notarial examination, and, subject to meeting other requirements established by law, a Doctor of Law may become a notary without taking the exam.

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Name of the Program: Public Administration

Qualification to be Awarded: Doctor of Public Administration (Ph.D.)

Higher Education Level: Doctoral

Language: Georgian

Program objectives

The aim of the doctoral program in public administration is to:

- A. Results-oriented research and creation of new knowledge based on in-depth scientific analysis of current issues of public administration practice and theory;
- B. Training highly qualified researchers and academic staff focused on the challenges of public administration;
- C. To contribute to the development of public administration and administrative law by creating high-quality scientific works.

Learning Outcomes	
Knowledge and Understanding	<p>The graduate:</p> <p>A. determines current issues of public administration, the need for their research, selects appropriate research methods and determines expected results;</p> <p>B. researches and critically analyzes problematic issues of public administration, develops its own strategic, original, complex and in-depth conclusions.</p> <p>C. plans and conducts lectures and seminars using modern and innovative teaching methods, participates in scientific-research discussions in the direction of public administration,</p> <p>D. Creates and publishes high-quality academic papers in accordance with the principles of academic honesty and ethics, takes responsibility for self-directed research and its results.</p>
Skills	
Responsibility and Autonomy	

Programme Volume with Credits
49 ECTS

Field of Employment

The field of employment of a doctor of public administration is diverse. In addition to public institutions and agencies, the doctor of public administration additionally opens the way to higher educational institutions (assistant professor, associate professor and professor academic positions), research organizations, international academic associations.

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Name of the Program: Theology

Qualification to be Awarded: Doctor of Theology (Ph.D.)

Higher Education Level: Doctoral

Language: Georgian

Program objectives

The purpose of the doctoral program in theology is to:

- A. In-depth scholarly analysis, results-oriented research, and creation of new knowledge on current issues in systematic theology and the history of theology;
- B. To train researchers and academic staff focused on the challenges of systematic theology, the history of theology, and the Church;
- C. To contribute to the development of theology by producing high-quality scientific works.

Learning Outcomes	
Knowledge and Understanding	<p>Graduate:</p> <p>A. Identifies problematic issues in the direction of systematic theology and the history of theology based on the original texts and tested by the teaching of the Church, as well as based on the latest theological scientific approaches;</p> <p>B. critically analyzes and synthetically evaluates new, complex, and conflicting ideas and approaches;</p> <p>C. Participates in international conferences, engages in scientific debate in accordance with the standards of refereed publications, plans and conducts innovative academic lectures and seminars using modern teaching methods, publishes high-level scientific papers;</p> <p>D. Identifies the problems of systematic theology and the history of theology, observing academic ethics and integrity, develops independent and original ways of solving theological scientific problems, takes academic responsibility for the research results.</p>
Skills	
Responsibility and Autonomy	

Programme Volume with Credits

59 ECTS

Field of Employment

The field of employment of a doctor of theology is not very diverse. In addition to church institutions and those institutions and agencies where it is possible to be employed if one of the qualifications in theology is available, the doctor of theology additionally opens the way to higher educational institutions (assistant professor, associate professor and professor academic positions), research organizations, international academic associations.

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General Rules for Student Achievement Evaluation	
Student Knowledge Assessment System	
There are five types of positive evaluations	
(A) (Excellent)	91-100 points
(B) (Very Good)	81-90 points
(C) (Good)	71-80 points;
(D) (Satisfactory)	61-70 points
(E) (Sufficient)	51-60 points
There are two types of negative evaluations:	
(FX) Failed	41-50 points, meaning the student needs more work to pass and is given the right to take the exam again after independent work
(F) Failed	40 points or less, meaning the student's work is insufficient, and they need to retake the subject.
Evaluation Forms and Components	
Evaluation Form/Component	Maximum Points
Midterm Assessment:	70 points
1.1	
1.2	
1.3	
Final Assessment:	30 points
Final written/oral exam	30
Total	100 points

If a student receives FX in an educational program component, a retake exam will be scheduled no earlier than 5 calendar days after the final exam results are announced. The score received on the retake will not include any points from the final evaluation. The grade from the retake exam is considered the final grade and is included in the final evaluation of the educational program component. If a student scores between 0-50 points on the retake, they receive an F (0 points).

Note: *A different grading system may be defined by specific programs and syllabi.*