



SULKHAN-SABA ORBELIANI TEACHING UNIVERSITY

BACHELOR DEGREE PROGRAM

Name of the program	Theology
Supervisor	Teimuraz Buadze
Language	Georgian
Qualification to be awarded	Bachelor of Liberal Arts (BA) –Theology
Program volume with credits	240 ECTS (8 semesters. One semester covers 20 weeks. One academic year consists of 2 semesters and includes an average of 60 ECTS credits, depending on the features of the educational program and / or the student's individual curriculum, the number of credits per year may be less than 60 or more, but not more than 75 (One credit = 25 astronomical hours).
Program approval date and protocol number	28.09.2009 № 02-09/09
Program renewal date and protocol number	30.05.2019 № 04-19

Precondition for admission to the program

Enrolment on the Bachelor's Program is carried out on the basis of Unified National Examinations results (ranking document) or in cases specified by the Law of Georgia "On Higher Education", in the established manner, through administrative registration and order of the rector.

Enrollment in Bachelor Degree Program of Theology in mobility manner is possible twice a year, within the timeframe established by the Ministry of Education and Science of Georgia, following the mandatory procedures and rules set by the University.

Enrollment in Bachelor Degree Program or transfer from the recognized higher education institution of the foreign country is carried out on the basis of the decision of the Ministry of Education and Science of Georgia.

The purpose of the program

According to the main specialty:

- (A) The contextual knowledge of the Old and New Testaments and their definitions;
- (B) The history of the church of the early, middle, old and new periods, the history of church of Georgia, church law, sacramentology, patristic literature, Christian church art;
- (C) Dogmatic doctrine of church and fundamental theology, Christian ethics, history of ancient, medieval, new and modern philosophy, general knowledge on the history of world religions, an introduction to Islamic science;
- (D) Perform small-scale research on various topical issues of theology according to the supervisor's instruction, possibility to work on Theological problems and contemporary issues, further development and deepening of knowledge
- (E) Respect for various religions and religious traditions.

Learning outcomes

Knowledge and understanding

The graduate will know/understand:

- (A) Essential, doctrinal unity of Scripture, its aspects of providence and soteriology and history of formation; he/she will be able to specify the historical and cultural context of Scripture; Will see the dogmatic notion of the New Testament; Learn about the specifics of the exegetical traditional schools of Scripture; Have extensive knowledge of Scripture and its exegetical traditions;
- (B) Historical, sacramental, canonical context and meaning of some notable moments of history of Church of the early, middle, old and new periods; Learn about the most important patristic authors, their main theological ideas, concepts and influences; Know the history of Church Art, its stages, internal logic of development and forms of expression;
- (C) The advent-based basics of the dogmatic formulations of the church, their theological and historical context, terminological expressions and analysis; Learn about the main moments of Christian apologetics, interdependence of faith and knowledge and the particular religious-philosophical concept; Understand the fundamental principles of Christian ethics and apply them in contemporary personal, social, bioethical, political and other problematic contexts; Get acquainted with the latest problems and aspects of Christian ethics; Know the ideas and concepts of ancient, medieval, new and modern philosophy that have had a significant impact on early and modern theological view. will study the elements of Islamology and will be able to properly analyze religious, social and cultural problems associated with the Islamic community in Georgia and elsewhere. The knowledge gained in the history of religions will help to better understand the peculiar, cultural and social characteristics of individual religious communities;
- (D) The psychological fundamentals of the relationship between the individual and the person and can evaluate them in a Christian and generally, religious sense; He/she will understand the basics and perspectives of Georgia-EU relations.

Skills

The graduate will be able to:

- (E) Engage in interconfessional and interfaith relationships, participate in the sacramental life of the Church, share its meaning and theological notion with others. Apply religious, historical and philosophical terminology, defining the interrelations of theological disciplines and identify the importance of dogmatic treaty, correctly assess the theoretical and practical aspects of unforeseen problems arising as a result of this activity, and find ways to solve them;
- (F) Make difference between the first and second sources of theology and make up a conclusion from biblical texts based on the principles of hermeneutics and exegetics; make a comparative analysis of the origin, history distribution, their doctrines and sacramental traditions and relevant conclusions, as well as make a decision based on analysis;
- (G) Participate in discussions with field specialists on theology issues and its interdisciplinary area Using relevant terminology and modern communication technologies; transfer theological knowledge to people interested in religion, faith and theology using non-theological language; communicate interpersonally in the working group and through information technologies to simplify the creative labor process; apply modern methods to obtain relevant conclusions and perform small-scale research according to the supervisor's instruction;

Responsibility and autonomy

The graduate will be able to:

- (H) Deepen his/her knowledge based on theological sources, articles and monographs;
- (I) Service to one's neighbor, sympathy, recognition of the freedom of others, a sense of social solidarity and responsibility; during his/her own activity, including difficult, non-predictive training or working conditions, be guided by ethical principles and conduct development-oriented activities;

Teaching-learning method

- Lecture
 Working in the group
 Practical work
 Workshop
 E-resource training
 E-learning
 Other

Student knowledge assessment system

Assessment of the level of student learning achievement in the educational component of the educational program includes assessment forms – midterm (single or multiple) and final assessment, the sum of which is a final grade (100 points).

Midterm and final assessment (assessment forms) include component/components, determines the method / methods for assessing student knowledge and / or skills and / or competencies (oral / written exam, homework, practical / theoretical work, etc.). Assessment component combines common assessment methods (test, essay, demonstration, presentation, discussion, practical / theoretical assignment, working in a group, participating in a discussion/simulation, etc.). Method / Methods of assessment are measured by assessment criteria, i.e. through unit of measurement of the assessment method, which determines the level of achievement of learning outcomes.

Each form and component of assessment from the assessment total point (100 points) has a specific share in the final assessment, which is reflected in the specific syllabus and is reported to the student at the beginning of the semester.

Credit should not be granted using only one form of assessment (midterm or final assessment). Credit is granted, if the student receives a positive assessment.

During the implementation of the educational program, the specific share of minimum competence limit of student's midterm and final assessment will be reflected in the specific curriculum and will be communicated to the student at the beginning of the semester. The assessment system includes:

Five types of positive assessment:

(A) Excellent	81-90% of max grade
(B) Very good	71-80% of max grade
(C) Good	61-70% of max grade
(D) Satisfactory	51-60% of max grade
(E) Sufficient	41-50% of max grade

Two types of negative assessment:

(FX) Unsatisfactory	41-50% of max grade - meaning a student needs more effort to pass an examination and is given an extra chance to pass an additional examination through independent work;
(F) Failed	40% and less of max grade - meaning the student's effort is not enough and he has to learn the subject anew.

Forms and components of assessment

Forms and components of assessment	Max grade
Midterm assessment, including:	70 points
Written / oral exam	30
Midterm written / oral exam	30
Individual homework / presentation	10
Final Assessment	30 points
Final written / oral exam	30
Total	100 points

In the training component of the educational program, in the event of receiving FX, an additional exam will be scheduled at least 5 calendar days after the announcement of the results of the final exam. The points earned in the final assessment are not cumulative with the points obtained in the additional exam. The additional exam's assessment is a final assessment and will be reflected in the final assessment of the training component of the educational program. Given the grade obtained on the additional exam, if the student earns 0-50 points in the final grade of the educational component he will be given F-0 points.

Field of employment

Graduate will be employed in public and private institutions, governmental and non-governmental organizations, the media, religious organizations, publishing and scientific-research institutions and / or others, where a Bachelor of Arts degree in theology is required /sufficient. Graduates can also be employed: in case of studying an additional management program - both in the administrative, economic, information and other services, firms and enterprises of Georgian and foreign companies; In case of studying additional tourism program - State institutions (ministries and other executive bodies), relevant specialized organizations in the non-governmental and private sectors, in international organizations, in the media.

Continuous Learning Opportunities

Graduate of the program can increase his knowledge on higher education stage (Master Program) in theology or other master's programs at Higher Institutions in Georgia and abroad, which, as a precondition, does not require academic bachelor's degree in any other field / specialty.

Material resources necessary for the implementation of the program

The material resources owned by the Teaching University ensure the realization of the goals of the Master Program and the achievement of the planned learning outcomes:

Buildings – Bachelor Program is performed at buildings owned by university in which all types of sanitary rules and hygienic security meet the requirements of the regulations (signalization is installed, fire extinguishers are available, perimeter is controlled by video monitoring cameras and, security office of the university is responsible for the security). Buildings fully comply with technical requirements set for Higher Institutions. Audiences for lecture and practical classes are equipped with appropriate technique and inventory (projectors, chairs, desks, blackboards and etc.).

Library – All bibliographical resources necessary for master degree program components can be found at university library in printed or/and electronic form, which are available for students, invited and academic personnels. Library is equipped with appropriate inventory (chairs, tables, computers) and reading halls. The library has a multifunction xerox device that a student can use with the help of library staff. In the reading room, students can use the Internet and international electronic resources. High speed internet services and international digital resources (Legislative Herald, EBSCO, HeinOnline, ELSEVIER: Scopus, Science Direct, Scival Funding). The University Library has an electronic catalog.

Working space for academic personnel - Working space for academic personnel is equipped with appropriate inventory, technique (chairs, tables, closets, computers, internet service, multifunction xerox device and etc.) and comfortable working atmosphere

Information-Communication Technologies – To facilitate the implementation and administration of a master degree program, University uses information-communication technologies. Namely, relevant software packages, computers, internet services meet modern requirements and they are available for students, academic, invited and administrative personnel. In order to provide students with access to assessment, monitor student performance and facilitate the learning process the University uses computer-based management (electronic) system to assess student's knowledge and organize teaching process. Catalogs about education programs as well as any kind of information related to the implementation of educational programs and learning process are available at university website. University ensures information publicity and availability as well.

Peculiarities for organization of training

To obtain a bachelor's degree in theology, a student must earn 240 credits, of which 174 are the main component. To earn the remaining 66 credits, a student can choose subjects from any bachelor's program(s) or take 60 credits in one of the additional specialties: Tourism, Management, International Relations and 6 credits from any bachelor's program (s) of the teaching university.

A student enrolled in the bachelor degree program in theology in a mobility manner, as a free component can choose other training courses learned at another institution of higher education.

The foreign language component includes the following training courses: English language (A1), English language(A2), English language(B1.1), English language(B1.2) English language(B2.1), English language(B2.2)

Bachelors required to complete English language level B2, which in the program corresponds to the English language course (B2.2)

Placement to English language training courses takes place immediately after enrolling in a bachelor's program.

For placement, the student must write a test determining the level, which is mandatory.

On the bases of assessment of level test, the students will be distributed to the following English language levels:

- English Language (A1) - 21 - 40 points
- English Language(A2) - 41 - 51 points
- English Language(B1.1) – 52 - 61 points
- English Language(B1.2) – 62 - 71 points
- English Language(B2.1) - 72 - 81 points
- English Language(B2.2) - 82 - 100 points

Note: Graduate who earns 0–20 points as a result of testing will undergo level (A0) through intensive course and will begin to study from level A1 to accumulate credits.

The structure of the Bachelor program envisages 24 credits of English language. If a student enters Beginner English language level as a result of level test, he/she will earn the remaining 12 credits at the expense of the elective subjects of the program, in order to complete the program with a level of English language proficiency(B2.2).

Students, who has submitted the following international English Language certificate with relevant assessments will be exempted from the obligation to study English at the university. 24 English language credits envisaged by the program shall be earned at the expense of the elective subjects. A student who will provide another English Language B2 or B2 level certificate, namely: FCE; IELTS- 5.5-6.5; TOEFL Paper 513-547; TOEFL CBT-183 – 210; TOEFL IBT- 65-78. **Note:** All aforementioned certificates should be valid at the time of submission and the applicant must present them. Invalid documents will not be considered.

Curriculum of educational program

№	Precondition	Module / subject	ECTS Credits								Contact hours	Student's academic load
			1 st Year		2 nd Year		3 rd Year		4 th Year			
			Semester									
			I	II	III	IV	V	VI	VII	VIII		
Compulsory Training Courses												
1.	Without precondition	Office Software	6/150								47	103
2.	Without precondition	Communication, presentation and discussion techniques		6/150							47	103
3.	Without precondition	Fundamentals of Psychology			6/150						47	103
4.	Without precondition	Europe and Georgia				6/150					47	103
English Language Components												
5.	Without precondition	English Language A1 ¹	6/150								92	58
6.	English Language A1	English Language A2	6/150								92	58
7.	English Language A2	English Language– B1/1	6/150								92	58
8.	English Language– B1/1	English Language– B1/2		6/150							92	58

¹Note: ინგლისური ენის დონეებზე მითითებული სემესტრები იცვლება პროგრამაზე ჩარიცხულ სტუდენტების მიერ დონის განმსაზღვრელი ტესტის შედეგების საფუძველზე

9.	English Language - B1/2	English Language – B2/1			6/150						92	58
10.	English Language – B2/1	English Language – B2/2				6/150					92	58
Compulsory training courses of the main specialty												
11.	Without precondition	History of Early and Medieval Church	6/150								47	103
12.	Without precondition	History of Ancient and Medieval Philosophy	6/150								47	103
13.	Without precondition	History of Religions	6/150								47	103
14.	History of Early and Medieval Church	History of the New and the Modern Church		6/150							47	103
15.	History of Ancient and Medieval Philosophy	History of New and Modern Philosophy		6/150							47	103
16.	Without precondition	Introduction to the Bible		6/150							47	103
17.	Without precondition	Pentateuch and Prophets			6/150						47	103
18.	Without precondition	Fundamentals of the theory and history of fine art			3/75						47	28
19.	Without precondition	Introduction to Islamology			3/75						33	42
20.	Without precondition	History of the Georgian Church			6/150						47	103
21.	Without precondition	Synoptic Gospels and Acts of the Apostles				6/150					47	103
22.	Without precondition	Fundamentals of Orthodox Dogmatic				6/150					47	103
23.	Without precondition	Christian ethics and modernity				6/150					47	103

24.	Without precondition	Patrology					6/150				47	103	
25.	Without precondition	Christology					6/150				33	117	
26.	Without precondition	Introduction to the Canonical Law of the Orthodox Church					6/150				47	103	
27.	Without precondition	Johann's Corpus					6/150				47	103	
28.	Without precondition	Fundamental Theology						6/150			33	117	
29.	Without precondition	Liturgical theology						6/150			33	117	
30.	Without precondition	Sacramentology						6/150			47	103	
31.	Without precondition	Pastoral letters and Paul's Corpus						6/150			47	103	
32.	Introduction to the Bible; Fundamental Theology	Bachelor's Thesis								6/150	13	137	
	Elective training courses of main specialty		Selection is available							ECTS			
33.	Without precondition	Pneumatology					+	+	+	+	6/150	33	117
34.	Without precondition	Ecclesiology					+	+	+	+	6/150	33	117
35.	Without precondition	Homiletics					+	+	+	+	6/150	33	117
36.	Without precondition	Churches of the East					+	+	+	+	6/150	47	103
37.	Without precondition	Fundamentals for formation and development of Christian architecture and fine arts					+	+	+	+	6/150	47	103
38.	Without precondition	Eschatology					+	+	+	+	6/150	33	117

39.	English B1/2	Hebrew					+	+	+	+	6/150	33	117
40.	Without precondition	Ancient Greek Language					+	+	+	+	6/150	33	117
41.	Without precondition	Latin Language					+	+	+	+	6/150	33	117
42.	Without precondition	Modern Inter-Church Relations and Georgia					+	+	+	+	6/150	33	117
Non-speciality elective training courses													
43.	Without precondition	Old and Medieval World History					+	+			6/150	47	103
44.	Old and Medieval World History	New and modern world history							+	+	6/150	47	103
45.	Without precondition	Psychology of personality					+	+	+	+	6/150	33	117
46.	Office software, English Language B2.2.	New media and social networks					+	+	+	+	6/150	33	117
47.	Office software, English Language B2.2	Technique of journalistic writing					+	+	+	+	6/150	33	117
University Elective Training Courses													
48.	Without precondition	World civilizations and Georgia					+	+	+	+	6/150	47	103
49.	Without precondition	Fundamentals of Business Administration					+	+	+	+	6/150	33	117
50.	Without precondition	Introduction to Law					+	+	+	+	6/150	47	103
Semester			30	30	30	30	30	30	30	30			
Year			60	60									
Total			240										

Map for Program Goals and Learning Outcomes

Program Goals	Learning Outcomes								
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>	<u>I</u>
The contextual knowledge of the Old and New Testaments and their definitions;	√					√			
The history of the church of the early, middle, old and new periods, the history of church of Georgia, church law, sacramentology, patristic literature, Christian church art;		√							
Dogmatic doctrine of church and fundamental theology, Christian ethics, history of ancient, medieval, new and modern philosophy, general knowledge on the history of world religions, an introduction to Islamic science;			√		√				
Perform small-scale research on various topical issues of theology according to the supervisor's instruction, possibility to work on Theological problems and contemporary issues, further development and deepening of knowledge							√	√	
Respect for various religions and religious traditions.				√					√

Map of mandatory training courses and program learning outcomes

N	Subject	Course Status	Learning outcomes								
			(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)
1	Office Software	P							P		
2	Communication, presentation and discussion techniques	P							P		
3	Fundamentals of Psychology	I				I					I
4	Europe and Georgia	I				I					
5	History of Early and Medieval Church	D		D					D	D	
6	History of Ancient and Medieval Philosophy	D			D	D					D
7	History of New and Modern Philosophy	D			D	D					D
8	History of Religions	D			D		D	D	D	D	
9	History of the New and the Modern Church	D		D					D	D	
10	Introduction to the Bible	I	I				I	I		I	I
11	Pentateuch and Prophets	D	D				D	D		D	D
12	Fundamentals of the theory and history of fine art	D			D				D	D	
13	Introduction to Islamology	D			D					D	D
14	History of the Georgian Church	D	D		D					D	D
15	Synoptic Gospels and Acts of the Apostles	D	D				D	D		D	D
16	Fundamentals of Orthodox Dogmatic	D	D				D	D		D	
17	Christian ethics and modernity	D			D				D	D	D
18	Patrology	D	D	D				D	D		D
19	Christology	D	D	D				D	D		D
20	Introduction to the Canonical Law of the Orthodox Church	D									
21	Johann's Corpus	D	D				D	D		D	D
22	Fundamental Theology	D	D				D	D		D	
23	Liturgical theology	D		D			D	D		D	
24	Sacramentology	D		D			D	D		D	
25	Pastoral letters and Paul's Corpus	D		D			D	D		D	
26	Bachelor's Thesis	M							M	M	
27	English language A1	P							P	P	
28	English language A2	P							P	P	
29	English language– B1/1*	P							P	P	
30	English language– B1/2*	P							P	P	
31	English language– B2/1*	P							P	P	
32	English language– B2/2*	P							P	P	

Course status

I – Introduction	D - Developing	P - Practica)	M- Master
[Yellow]	[Green]	[Blue]	[Red]

Map of learning outcomes of program elective courses

№	Subject	Knowledge and understanding	Skills	Responsibility and autonomy
33	Pneumatology	X	X	X
34	Ecclesiology	X	X	X
35	Homiletics	X	X	X
36	Churches of the East	X	X	X
37	Fundamentals for formation and development of Christian architecture and fine arts	X	X	X
38	Eschatology	X	X	X
39	Hebrew language	X	X	X
40	Ancient Greek Language	X	X	X
41	Latin Language	X	X	X
42	Modern Inter-Church Relations and Georgia	X	X	X
43	Old and Medieval World History	X	X	X
44	New and modern world history	X	X	X
45	Psychology of personality	X	X	X
46	New media and social networks	X	X	X
47	Technique of journalistic writing	X	X	X
48	World civilizations and Georgia	X	X	X
49	Introduction to Business Administration	X	X	X
50	Introduction to Law	X	X	X