



Sulkhan-Saba Orbeliani UNIVERSITY

Bed Side Teaching

POLICY

Document has been approved

Medical Faculty council 16.05.2023

The policy has been created by the MD staff from Sulkhan Saba Orbeliani university with supervising invited international expert Daniel Salcedo (Case Western University. USA. OH)

“Bedside teaching is the only site where history taking, physical examination, empathy and a caring attitude can be taught and learnt by example.” Nair et al 1997

Preparation

Patient- should be adequately briefed so that they know what will be expected of them, feel a part of the discussion and feel empowered to participate in the teaching session

Depending on the model of ward teaching used, a variety of patients will be required for varying lengths of time, but consideration should be given to patients’ needs and the possibility that other healthcare staff and visitors may need to see them.

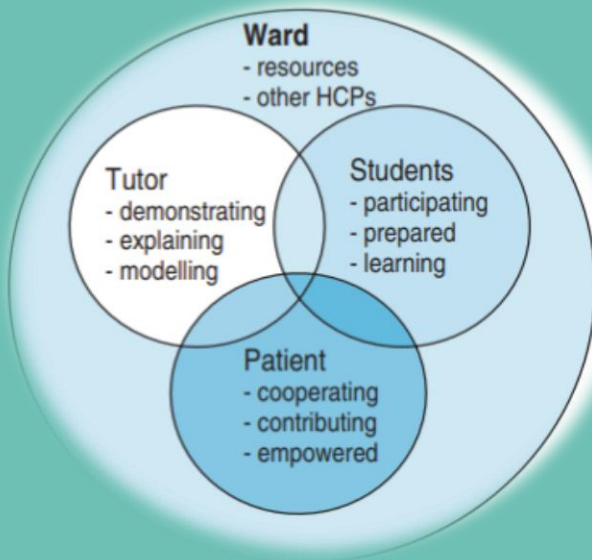
Student- Between two and five students is probably the optimal number for bedside teaching

Tutors- demonstrate appropriate knowledge, skills and attitudes

The seven roles of a clinician/teacher useful for analyzing good clinical teaching:

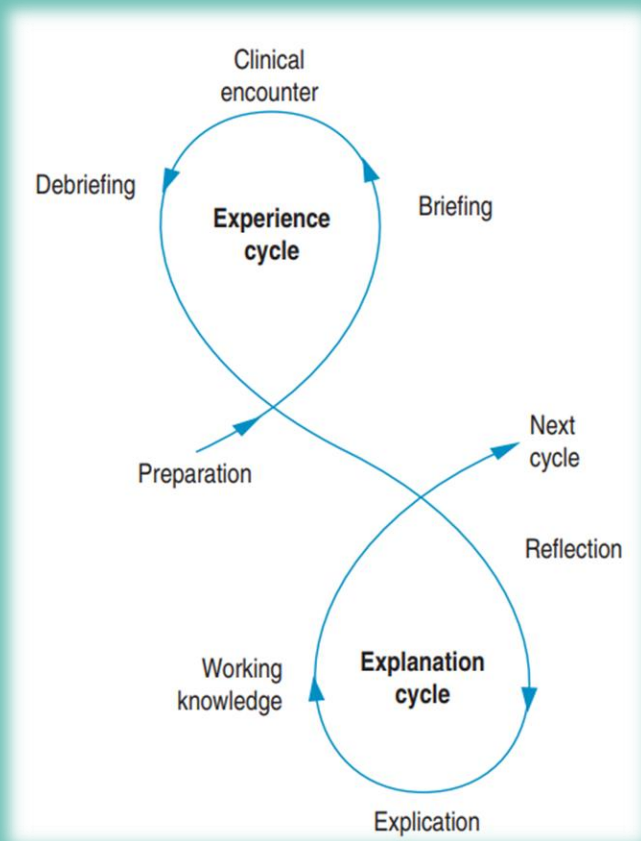
- medical expert • communicator • collaborator • manager • advocate • scholar • professional

The learning triad and its contribution.



The 'experience cycle' involves student preparation and briefing to ensure that they are aware of what they are going to see and the opportunities available for learning. Before beginning, students should be briefed so that they understand the purpose of the session and the goals to be achieved. Any warnings about the patient conditions to be seen should be given and checks made on students' level of initial understanding. This is followed by the clinical experience of interacting with their patient, which may include history taking and physical examination, discussing the illness and thinking about management

Experience and explanation cycle



The policy has been organized by faculty of MD: Ia Khurtsilava